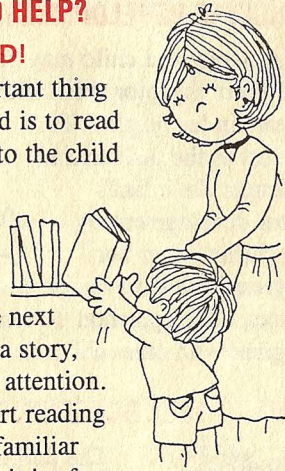


● WHAT CAN I DO TO HELP?

☑ READ, READ, READ!

Probably the most important thing you can do for your child is to read to him or her. Reading to the child not only stimulates the child's desire to learn to read, but also improves language skills.

Toddlers love to snuggle next to a grown-up, listen to a story, and enjoy the undivided attention. It is never too late to start reading to your child. Become familiar with your library and visit it often.



☑ KNOW YOUR CHILD.

The developmental timetables inside this folder list some of the behaviors that typically appear at a given age. If your child shows a significant lag in development, you may want to discuss his or her progress with your teacher or pediatrician.

☑ PROVIDE LEARNING OPPORTUNITIES.

Each child is unique and will progress at his or her own pace. Your child may be moving somewhat slower or faster than the average.

Expecting more of a child than she is developmentally ready to handle can create anger and despair in the child and impatience and frustration in the parent.



However, not providing the child with new challenges when she is ready, deprives her of the confidence gained in learning new skills and acquiring knowledge.

☑ CONSULT WITH THE TEACHER.

Don't insist on placement in kindergarten just because your child is five. Don't hold him back to give him an "extra advantage" if he is ready. The teacher and principal want what is best for your child. Listen to their advice.

● WHAT DOES THE TEACHER EXPECT?

Knowing the child's place in the developmental sequence helps both parent and teacher provide activities or programs appropriate to the child's level of development. For optimum learning to occur, most kindergarten teachers *expect* the child entering school to be able to:

- State full name and age.
- Take care of all toilet needs.
- Remove and put on outerwear.
- Open/close snaps, buttons, zippers.
- Follow directions.
- Repeat directions.
- Separate easily from parent.
- Respect/obey teacher.
- Interact well with other children.
- Listen to a story (15 minutes).
- Work at one activity for 10 - 15 minutes.

In addition, most teachers *would like* the incoming child to be able to:

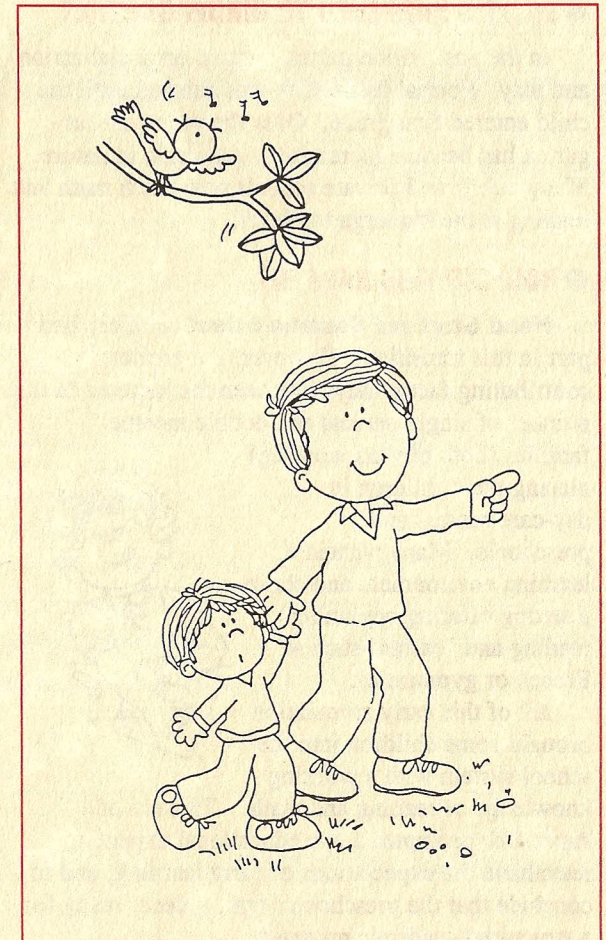
- Recognize colors.
- Use crayons for coloring.
- Use scissors for cutting.
- Count to 10.
- Take turns.
- Speak clearly.



Remember, the child who begins school when he or she is developmentally ready is more likely to have a successful educational experience.



For further information contact the principal or kindergarten teacher of your school.



IS MY CHILD READY FOR SCHOOL?

